November 18, 2025 Item 5.3



2025 Budget Surplus Funds – Accounting Transition Support Designation

Submitted by Brandi Canter, Executive Director, and Amy Anderson, Associate Director – Accounting

BOARD ACTION REQUESTED								
☐ Information	Discussion	Action Requested						
RECOMMENDATION								
Approve the designation of \$50,000 of anticipated surplus funds from GRRL's 2025 Operating Budget for consulting and other fees associated with the Accounting Department transition.								
BACKGROUND INFORMATION								
Supporting Documents Attached								
Amy, Brandi, and Karen Pundsack, former GRRL Executive Director, have been in discussions with Creative Planning Business Services about potential outsourcing of accounts payable, audit preparations, etc. We are currently working with Creative Planning to identify priority areas of support.								
FINANCIAL IMPLICATIONS								
Estimated Cost: \$50,000	Funding Source: 2025 Budget Su	urplus Budgeted: Yes No N/A						
ACTION								
Passed	Failed	Tabled						





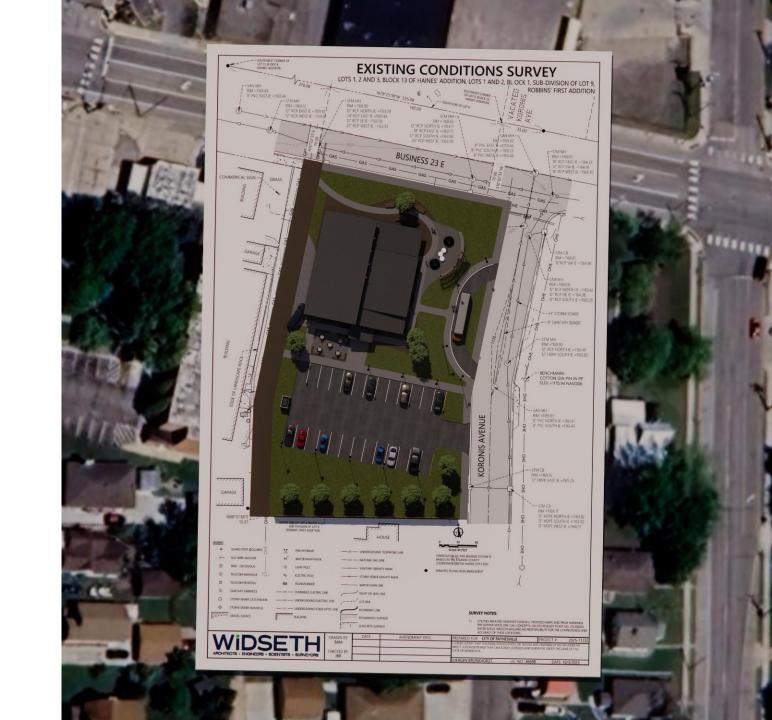






CITY OF PAYNESVILLE PUBLIC LIBRARY

 Site Orientation and Configuration





CITY OF PAYNESVILLE PUBLIC LIBRARY

IMAGE RENDERING OF EXTERIOR OF PROPOSED PAYNESVILLE PUBLIC LIBRARY

CITY OF PAYNESVILLE PUBLIC LIBRARY

BUILDING PROGRAM:

- Community / Event space
- Juvenile kids / Teen / Adult locations (flexible spaces)
- Individual group / study rooms
- Outdoor reading areas / green space







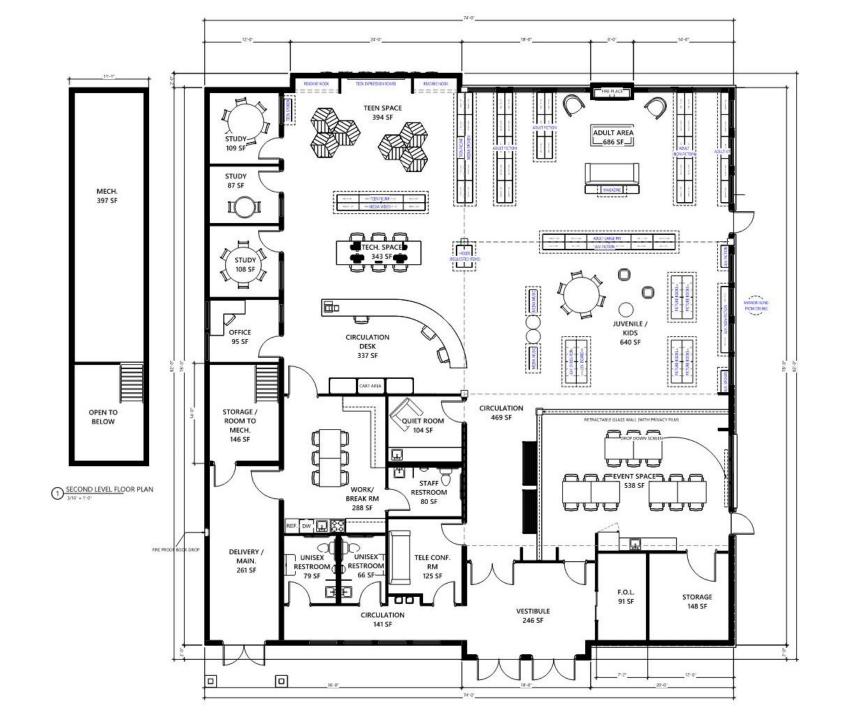


CITY OF PAYNESVILLE PUBLIC LIBRARY

MASTER PLANNING:

CONSIDERATIONS TO OPTIMIZE THE SITE

- Orientation
- Access
- Turning
- Circulation
- Size Configuration
- Community



LIBRARY ITEMS & SPACE

	GENRES	PROJECTED ITEMS	AVE. ITEM PER FT	TYPE OF SHELVING IN PLAN				
AGE GROUP				TALL 84"	MEDIUM 60"	TALL 48"	6 BIN BROWSER	BOOK COUNT
ADULT	FICTION	2,700-3,000	10	16	×	×	X	2,880
ADULT	LARGE PRINT	800-880	10	6	х	Х	х	1,080
ADULT	KIT	150-165	1	Х	х	5	X	60
ADULT	NON-FICTION BIO / REF	1,800-2,000	10	10	х	х	х	1,800
JUVENILE	BOARD	200-220	17	Х	х	Х	2	260
JUVENILE	PICTURE BOOKS	1,170-1,300	22	Х	х	Х	8	1,320
JUVENILE	EI BEG RDR	300-330	25	х	х	Х	2	375
JUVENILE	FICTION	1,100-1,210	10	6	х	1	х	1,200
JUVENILE	NON-FICTION	650-715	20	Х	X	3	х	720
JUVENILE	SPOKEN	60-66	7	Х	х	1	Х	84
MEDIA	MUSIC	500-550	20	Х	2	X	Х	600
MEDIA	SPOKEN	500-550	7	Х	5	Х	х	525
MEDIA	VIDEO	800-880	15	Х	4	X	х	900
TEEN	SPOKEN	70-77	7	Х	×	1	Х	84
TEEN	FICTION/ NON- FICTION	1,000-1,100	10	х	9	×	×	1,350
MAGAZINE	PERIODICAL	360	80	Х	Х	1	Х	960
HOLDS	REQUESTED ITEMS	x	10	Х	2	×	X	300

TOTALS	11,800-13,043	X	38	20	12	12	14,498

Great River Regional Library

Fund Development at GRRL:

- Campaigns:
 - Locally Growin' local branch benefitting during month of April
 - Summer Reading Challenge region benefitting seeking sponsorships from January to March for book bags
 - Year-End Campaign region benefitting October to January
- Planned Giving
- Honor/Memorial Gifts

2025 Highlight: Planned Giving

Planned gifts ensure the important work of Great River Regional Library continues for generations.



2025 Highlight: Planned Giving

Gift Funds:

- Marcile Carlson designation to Elk River
- Charlotte West Anderson designation to St. Cloud
 - Projects: calming room, charging stations, meeting room white boards, displays
- Pat's Place designation to area in St. Cloud remembrance of late GRRL director Pat Christianson
 - Projects: early learning play sets, memorial & interactive mural
- Christiansen designation to St. Cloud
 - Projects: decodable books (to align with READ Act), children's area shelving
- Marie L.B. Rasmussen designation to Buffalo Public Library
- Shirley Birr designation to Sauk Centre Sinclair Lewis Library
- Laurine & Melvin Zimmerman designation to Little Falls Carnegie Library
 - Projects: Computer stations, DVD fixtures, book drop, displays

Statement of Intent:

Already have GRRL a part of your estate plans? Let us know!

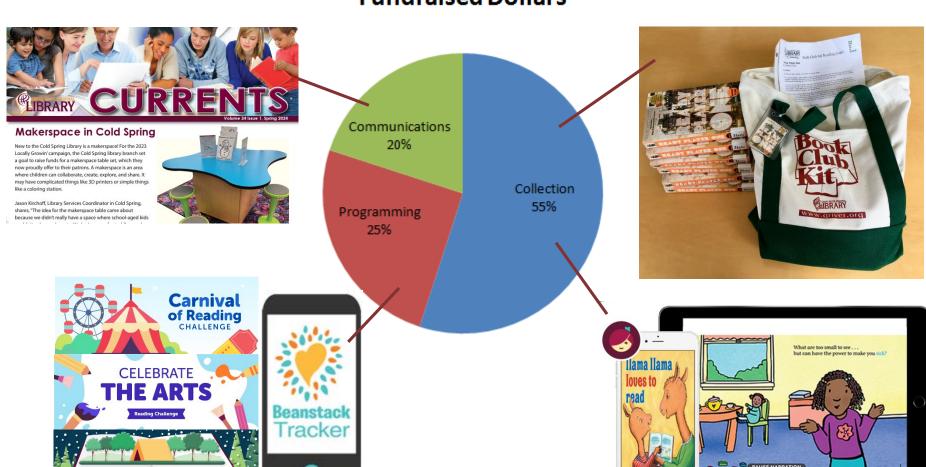
2025 Year-End Campaign

Make the library collection, including book club kits, vibrant for the community.



Year-End Campaign

Fundraised Dollars



THE GREAT ESCAPE

Please consider GRRL in your year-end giving, and in your estate planning.

Thank you for your support.



November 18, 2025 Item 11.1

Great River Regional Library Strategic Plan 2026-2030

• MISSION •

To serve all Central Minnesotans with library collections and services.

VISION

Foster the spirit of exploration, knowledge, and connection for all ages and cultures.

THEORY OF CHANGE

People in our communities can find and use trusted information they need to thrive.



November 18, 2025 Item 11.1

Strategic Direction: Support Learning

GOAL: Support patrons' literacy.

Intended audience: patrons, staff, and community **Objectives:**

- 1. Enhance and support core literacy programs.
- 2. Assist patrons with basic technology skills and artificial intelligence (AI).

Logic Model Outcomes:

- Long term: Increased digital equity and inclusion.
- Long term: Improved culture of literacy among community members.

Strategic Direction: **Share Our Story**

GOAL: Improve communication to increase awareness of existing services.

Intended audience: patrons and community **Objectives:**

- 1. Develop multiple avenues for patrons to learn about or browse the collection.
- 2. Build methods to support stronger visibility and promotion.
- 3. Strengthen reputation of GRRL as a trusted steward of information and resources.

Logic Model Outcome:

• Long term: Engaged community – engaged in lifelong learning.

November 18, 2025 Item 11.1

Strategic Direction: Welcome All

GOAL: Eliminate barriers to library service.

Intended audience: patrons and community **Objectives:**

- 1. Present accessible library information.
- 2. Reduce barriers to obtaining a library account.
- 3. Expand extended access models.

Logic Model Outcome:

• Intermediate: Empowerment of library users to use library resources on their own.

Strategic Direction: **Grow partnerships**

GOAL: Collaborate with organizations to reach complementary goals.

Intended audience: the community

Objectives:

1. Build meaningful local relationships with schools, organizations, counties and cities to support library services.

Logic Model Outcome:

• Long term: Engaged community – engaged in lifelong learning.